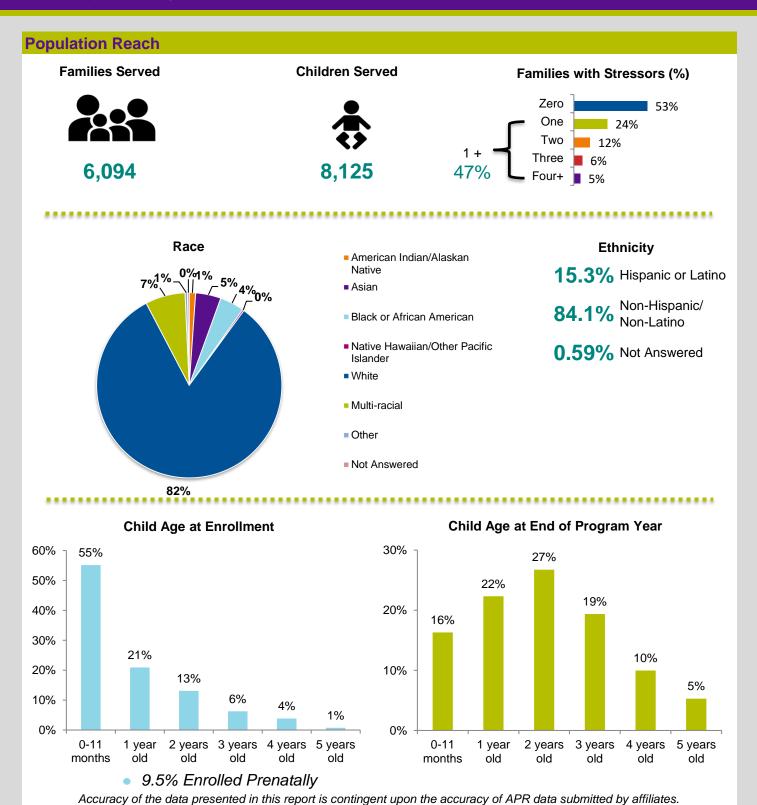
Parents as Teachers 2020-2021 Affiliate Performance Report



Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 64 affiliates in KS.



Program Services and Impact

Personal Visits **57,274**



Group Connections

Average # of group connections per affiliate = 20

2631 enrolled families attended

Immunizations



of 19–35 month olds reported

85%

up-to-date

Family-Centered Assessment





Developmental Screenings and Health Reviews



761 referrred this program year for further assessment based on screening/review
393 received follow-up services this program year

1,926 Potential delays/ concerns identified

Developmental 1,207
Social-emotional 351
Hearing 141

Physical Health 103

Parent Educators

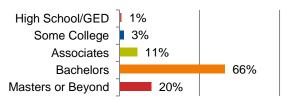
92%



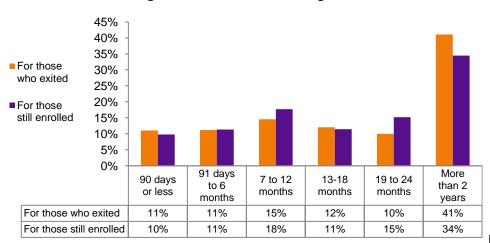
Total 271
Full-Time 212
Part-time 50

Parent Educator Level of Education

Vision



Length of Time Enrolled in Program



Waitlist and Family Retention

86% Family Retention Rate

Family Retention
Rate (excluding
families who
moved out of
service area)

514 Families on waitlist

NOTE: Retention rates are based on one year of data.

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

2020-2021 APR 2-Pager + Infographic SUMMARY

VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from 64		64	Affilia	e Performance Report sub	mitted in:	KS		
The typical reporting period is July 1, 2020 to June 30, 2021								
CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED								
♦ Children Served:	8,125	◊	Family Stressors:					
♦ Families Served:	6,094	•	Young parents		271	4%		
		•	High school diploma	a or equivalent not attained	d 474	8%		
♦ Child Ethnicity		•	Low income		1,838	30%		
 Hispanic or Latino 	15.3%	•	Child with disability	/chronic health condition	607	10%		
♦ Non-Hispanic/Latino	84.1%	•	Recent immigrant of	r refugee family	216	4%		
Not Answered	0.6%	•	Very low birth weig	ht baby and preterm birth	113	2%		
		•	Parent with mental	health issues	598	10%		
♦ Child Race		•	Parent with disabili	ty/chronic health condition	279	5%		
♦ American Indian/Alaskan Native	1.19	%						
◆ Asian	4.49	%						
 Black or African American 	4.29	% ◊	Percentage of fami	ies who had:				
 Native Hawaiian/Other Pacific Islan 	nder 0.39	% ♦	Zero family stressor	s	53%			
♦ White	82.39	% ♦	One family stressor		24%			
♦ Multi-racial	7.09	% ♦	Two family stressor	s	12%	= 1 or more stressors		
♦ Other	0.49	% ♦	Three family stresso	ors	6%	= 1 of more stressors		
♦ Not Answered	0.39	% ♦	Four or more family	stressors	5%	47%		
(Based on children whose ethnicity	and/or race was repo	orted)						
	•	\	Families who speak	regularly speak Spanish in	the home:	537		
♦ Families enrolled prenatally:	10%		·	, , , ,				
♦ Ages of children served at time of				ved at end of program yea	ır (Excludes pre	<u>natal)</u>		
♦ 0-11 months	55%	•	0-11 months	16%				
♦ 1 year old	21%		1 year old	22%				
♦ 2 years old	13%		2 years old	27%				
♦ 3 years old	6%		3 years old	19%				
◆ 4 years old	4%		4 years old	10%				
♦ 5 years old	1%	•	5 years old	5%				

PROGRAM SERVICES AND	IMPACT			PROGRA	M CHARACTE	RISTICS	
♦ Personal Visits			0	Number of Parent Educator(s) at end of pro	gram year	♦ Education level of Parent	
Total number of completed personal visit	57,274			Full-time 212		<u>Educators</u>	
Virtual Personal Visits	29,353			Part-time 59		Masters or Beyond	209
On-Ground Personal Visits	18,915			Total 271		Bachelors	669
Virtual/On-Ground Unknown	9,006					Associates	119
						Some College	39
♦ Child Screenings and Referrals			. •	10% bilingual parent educators	High School/GED	19	
Initial health reviews conducted:	2,441	87%		10% speak fluent Spanish			
 Initial developmental screenings conducted 	ed: 2,338	85%					
Annual health reviews conducted:	4,413	89%					
◆ Annual developmental screenings conduc	ted: 4,451	90%	\	Type of Organization that Houses Affiliates			
♦ Referred for further assessment based on	761			School System	97%	Early Childhood Ed Center	09
developmental screening or health review	<i>ı</i> :			Social Service Nonprofit	0%	Housing Authority	09
 Received follow-up services during this 	393			Mental/Behavioral Health Organization	0%	College or University	09
program year:				Family/Parenting/Youth Resource Cente	0%	Faith-Based Organization	09
				Health Department	0%	Tribal Governement Agency	09
 Number of potential delays/concerns ide 				Hospital, Clinic, or Medical Facility	0%	Military Base	09
	207			Dept. of Social Services/Child Welfare	0%	Shelter	09
	351			Community Action Agency	0%	Other	39
5	141						
	124						
Physical health	103			64% Offer additional early chil	dhood		
				8 Early Head Start		13 Head Start	
♦ Group Connections				1 Healthy Families America		29 Center-based	
Number of Group Connections held: 1,254			Nurse Family Partnership Factor leavement to a		2 Family Literacy		
Families attending at least one Group Connection: 2,631			19 Early Intervention		0 HIPPY		
Virtual Group Connections 496			0 SafeCare 0 Child First		0 Child First		
On-Ground Group Connections 729			11 Other				
Virtual/On-Ground Unknown 29							

^{*} Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.



2020-2021 APR 2-Pager + Infographic **ADDITIONAL INFORMATION**

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 64 Affiliate Performance Reports Submitted in KS

The typical reporting period is July 1, 2020 to June 30, 2021						
ADDITIONAL FAMILY	STRESSORS	FAMILY CENTERED ASSESSMENT & GOAL-SETTING				
			♦ Family-centered Assessment			
◆ Substance use disorder	144	2%	◆ Total completed family-centered assessments 5,317			
◆ Foster care or other temporary caregiver	139	2%	 ♦ Initial family-centered assessments (in 120 days enrollment) 1,594 			
♦ Housing instability	106	2%				
Parent incarcerated	105	2%	♦ Goal-Setting			
◆ Death in the immediate family	86	1%	◆ Families with at least 1 documented goal: 5,612			
◆ Intimate partner violence	121	2%	◆ Families that met at least 1 goal: 3,432 61%			
◆ Child abuse or neglect	166	3%				
◆ Recent military deployment	69	1%	♦ Resource Network			
◆ Children who are uninsured	98	2%	◆ Families linked to at least one community 5,434			
			resource during the program year:			

PERSONAL VISITS	ADVISORY COMMITTEE AND STAFF I	MEETINGS	
 ♦ Visit Frequency ♦ Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement: 	70%	Number of Advisory Committee meetings:Number of staff meetings:	289 1,364
◆ Percent of families with 1 or fewer high needs receiving at least 75% of once monthly requirement:	86%	◆ Average length of staff meeting (in hours):	1.72

	LENGTH OF TIME ENROL	LED	COMMUNITIES SERVED	
	For those who	For those still		
	exited	enrolled	♦ Rural (Population less than 2,500)	59%
♦ 90 days or less	11%	10%	♦ Tribal Rural	2%
♦ 91 days to 6 months	11%	11%	◆ Small Town (Population between 2,500 and 25,000)	61%
♦ 7 to 12 months	15%	18%	 Suburban (Identifiable community part of an urban area) 	20%
♦ 13-18 months	12%	11%	 Urban (Densely settled containing at least 50,000) 	9%
♦ 19 to 24 months	10%	15%	♦ Tribal Urban	0%
♦ More than 2 years	41%	34%	♦ Major City (500,000 or more)	0%
-			(NOTE: duplicate counts)	

EXITING FAMILIES			WAITLIST AND ATTRITION
♦ Total number of families who exited this program year	1,706		
			♦ Number of families waiting for services: 514
♦ Reasons for Exit			
◆ The enrolled child(ren) aged out (or graduated)	785	46%	
◆ The child and/or family transitioned to another early	70	4%	◆ Family attrition rate (includes families who moved out of service area)¹:
childhood or family support program (without aging out or			
graduating)			14%
♦ The child and/or family moved out of the service area	326	19%	
◆ The family regularly missed scheduled personal visits	118	7%	◆ Family attrition rate (excludes families who moved out of service area)¹:
◆ The family could not be located	130	8%	9%
◆ The family no longer wants to receive services	176	10%	
◆ The family left the program for other reasons/unknown	96	6%	
		'	

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calcuated both ways (with families who exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.